

Questionnaire pré-bilan orthophonique

Pre-assessment questionnaire — Pauline Bourzeau, speech-language therapist

CONFIDENTIAL

Child's first and last name:

INFORMATIONS PÉRINATALES

Perinatal information

Comments about pregnancy:

conception difficulties, assisted reproduction, complications, threatened preterm labour...

Comments about birth:

vaginal delivery, caesarean, instruments, prematurity, perinatal distress, resuscitation, birth weight, APGAR...

HISTOIRE FAMILIALE

Family history

Child's living situation:

with one parent, both parents, foster family, shared custody, grandparents...

Parents' family situation:

if separated, custody schedule

Siblings:

first name and age of brothers and sisters

What languages does your child hear and in what proportion?

e.g. 80% Arabic 20% French, or 50% French 50% English

Highest educational level of parent 1:

Highest educational level of parent 2:

Family rhythm:

working hours, time available for the child per day, how you organise free time

HISTOIRE MÉDICALE

Medical history

Hearing:

audiogram done, date of last ENT assessment

Vision:

glasses, date of last ophthalmological AND orthoptic assessment

Dental check:

approximate date of last dental visit

Child's medical history:

ENT (ear infections, tonsils, adenoids, asthma...), hospitalisations, falls, allergies...

Child's current health:

medications, allergies, health problems...

Family medical history:

developmental delays, dyslexia/dyspraxia, neurological or psychiatric conditions, autism, ADHD...

Are there any current or past therapies?

speech therapist, psychomotor therapist, orthoptist, occupational therapist, psychologist... Private or institutional?

DÉVELOPPEMENT LANGAGIER

Language development

Does your child seem on track or has he/she had difficulties?

babbling, age of first words, first sentences, regression in development...

Does your child seem to have oral comprehension difficulties?

do you need to repeat instructions? difficulty with multi-step instructions?

DÉVELOPPEMENT PSYCHOMOTEUR ET SENSORIEL

Psychomotor and sensory development

Age of crawling:**Age of walking:**

Age of continence:

Motor difficulties?

Are there any sensory atypicalities?

hypersensitivity to noise/touch/light, sensation seeking, repetitive gestures, other particularities

SOCIALISATION

Socialisation

Childcare before school:

at home, nursery, childminder

Behaviour with adults / peers:

does he/she have friends, approach others easily...

Extracurricular activities; daily occupations:

Interest in books:

Does he/she ask when he/she doesn't know or understand something?

ALIMENTATION

Diet and feeding

Feeding in the first months:

bottle difficulties, breastfeeding issues, reflux, etc.

Interest in food:

Difficulties with certain textures:

Is there a significant gag reflex? Yes No

Does the child choke on food/drink? Yes No

PARAFONCTIONS

Parafonctions

Any sucking habits (comfort object, dummy, thumb) current or past?

Is the patient often congested? Yes No

Nasal irrigation practised? Yes No

If yes: daily or when congested?

Can he/she blow his/her nose? Yes No

Has the child had ear infections? Yes No

Has the tongue frenulum been checked? Yes No

Daytime breathing: Nasal Mouth

Night-time breathing: Nasal Mouth

Snoring: Yes No

Drool marks on pillow or at mouth corners: Yes No

Significant daily drooling: Yes No

Bruxism: Yes No

SOMMEIL

Sleep

Bedtime routine: Yes No

How does falling asleep go?

Are there frequent night awakenings?

Does sleep seem restorative? Yes No

Family history of sleep disorders?

sleep apnoea, mouth breathing

PARCOURS SCOLAIRE

School history

Current class?

mention any repeated years

Are there academic difficulties?

Attention difficulties noted at school or home?

School accommodations in place?

e.g. MDPH file, PAP/PPRE/PAI

How does homework time go?

At home, does he/she show autonomy and organisation?

Does your child seem affected by his/her difficulties?

INFORMATIONS COMPLÉMENTAIRES

Additional information

Is there anything else you would like to share with me that seems important?

Thank you for this valuable information!